

Hello Year 3,

Your Maths activities this week are based on **angles**

Look at pages 10 – 54 for this week's work 😊.

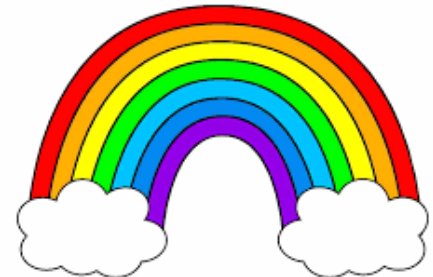
On page 3 you will find a Times Table Rockstars practise sheet. Time yourself – how quickly can you answer the questions? There is also another times table board game on page 4 – maybe you could have a go at creating your own 😊 or drawing a game in the garden using chalk.

On pages 5 – 9, you will find some key skills questions. Try and answer one of these per day.

I know you will do brilliantly with your Maths work this week because you are all brilliant 😊.

Enjoy,  
Miss Robertson

We   
Maths





#54356184



**Well done to Lissie  
for some fantastic  
work on measuring.**



**Thank you for  
working so hard!**

Name: \_\_\_\_\_

Week 9 Session 1

2020-21

3s 4s and 8s

5 a week

Times Tables  
Rock Stars3,4,8  
Times Tables

Licensed to St Joseph's Catholic Primary School, Stourbridge

1	$8 \times 4 =$ _____	21	$4 \times 6 =$ _____	41	$3 \times 3 =$ _____
2	$8 \times 7 =$ _____	22	$4 \times 5 =$ _____	42	$12 \times 4 =$ _____
3	$4 \times 10 =$ _____	23	$3 \times 12 =$ _____	43	$1 \times 8 =$ _____
4	$8 \times 9 =$ _____	24	$8 \times 9 =$ _____	44	$6 \times 4 =$ _____
5	$4 \times 8 =$ _____	25	$3 \times 6 =$ _____	45	$2 \times 4 =$ _____
6	$4 \times 2 =$ _____	26	$3 \times 10 =$ _____	46	$10 \times 4 =$ _____
7	$4 \times 4 =$ _____	27	$8 \times 2 =$ _____	47	$5 \times 8 =$ _____
8	$3 \times 5 =$ _____	28	$8 \times 7 =$ _____	48	$9 \times 8 =$ _____
9	$3 \times 5 =$ _____	29	$4 \times 1 =$ _____	49	$4 \times 3 =$ _____
10	$4 \times 11 =$ _____	30	$8 \times 1 =$ _____	50	$7 \times 3 =$ _____
11	$4 \times 9 =$ _____	31	$3 \times 8 =$ _____	51	$6 \times 8 =$ _____
12	$8 \times 12 =$ _____	32	$7 \times 8 =$ _____	52	$1 \times 8 =$ _____
13	$4 \times 7 =$ _____	33	$11 \times 8 =$ _____	53	$8 \times 8 =$ _____
14	$8 \times 4 =$ _____	34	$1 \times 4 =$ _____	54	$2 \times 3 =$ _____
15	$4 \times 11 =$ _____	35	$9 \times 3 =$ _____	55	$3 \times 4 =$ _____
16	$8 \times 11 =$ _____	36	$10 \times 8 =$ _____	56	$7 \times 3 =$ _____
17	$8 \times 10 =$ _____	37	$1 \times 8 =$ _____	57	$4 \times 4 =$ _____
18	$8 \times 4 =$ _____	38	$7 \times 8 =$ _____	58	$11 \times 4 =$ _____
19	$3 \times 7 =$ _____	39	$12 \times 4 =$ _____	59	$9 \times 4 =$ _____
20	$4 \times 1 =$ _____	40	$4 \times 3 =$ _____	60	$1 \times 8 =$ _____

Time taken

 : 

⌚ 3 minute time limit ⌚

Score

  
 60

What's your rock status?

**WANNABE**

&lt; 18 correct in 3 mins

**GARBAGE BAND**

18-19 correct in 3 mins

**BUSHER**

20-21 correct in 3 mins

**LEGGY**

22-24 correct in 3 mins

**UNSIGNED ACT**

25-29 correct in 3 mins

**BREAKTHROUGH ARTIST**

30-35 correct in 3 mins

**SUPPORT ACT**

36-44 correct in 3 mins

**HEADLINE**

45-59 correct in 3 mins

**ROCK STAR**All correct in  $\leq$  3mins**ROCK LEGEND**All correct in  $\leq$  2min**ROCK HERO**All correct in  $\leq$  1 min**TIMES TABLES**  
**ROCK STARS**

# Multiplication Dice Game Worksheet

## How to play:

1. Roll a pair of dice.
2. Multiply your 2 numbers.
3. Colour your answer in on the grid.
4. The first person to colour 4 in a row wins!

18	12	24	8	10	24	6	15
36	30	12	9	2	5	4	18
4	24	4	8	6	8	15	3
10	12	25	15	20	6	16	8
36	12	12	30	5	12	5	30
10	25	1	9	5	6	10	20
18	20	9	10	16	15	4	3
1	30	4	20	2	3	6	15



**Daily Maths Key skills:** Try and complete one of these per day 😊  
Don't worry about printing – note the answers down on a piece of paper.

$$578 + 247 =$$

$$328 - 112 =$$

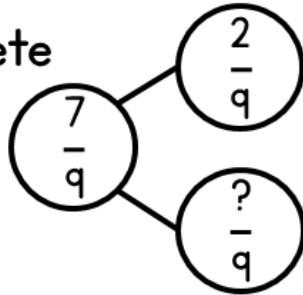
$$507 + 417 =$$

$$642 - 228 =$$

$$4 \times 5 = 20$$

What other facts do we know using this calculation?

Complete



**Do now –  
Monday**

How many thirds are equivalent to four sixths?


Deepen it:

Order the fractions in ascending order.

$$\frac{4}{13}, \frac{11}{13}, \frac{9}{13}$$



**Daily Maths Key skills:** Try and complete one of these per day 😊  
Don't worry about printing – note the answers down on a piece of paper.

What is the value  
of the underlined  
digit?  
358

$$473 + 206 =$$
$$984 - 376 =$$

Order the fractions from largest to smallest  
 $\frac{1}{3}$ ,  $\frac{1}{8}$ ,  $\frac{1}{6}$ ,  $\frac{1}{5}$

You have the digit cards  
**8**, **4**, **9**  
What numbers can you  
make?  
You must only use each  
card once

**Do now –  
Tuesday**

Calculate £4 and 30p  
add £3 and 70p



Deepen it:

Look at the numbers you have made using

**8**, **4**, **9**

Write them in order from smallest to largest

Write the numbers in words



**Daily Maths Key skills:** Try and complete one of these per day 😊  
Don't worry about printing – note the answers down on a piece of paper.

What time is it when the minute hand and hour hand are both pointing at 12?

$$337 + 208 =$$

$$956 - 458 =$$

$$4 \times 8 = \underline{\quad}$$

$$2 \times 7 = \underline{\quad}$$

$$3 \times 6 = \underline{\quad}$$

$$2 \times 5 = \underline{\quad}$$

$$5 \times 8 = \underline{\quad}$$

If  $4 \times 3 = 12$ , what is  $4 \times 30$ ?  
How do you know?

**Do now –  
Wednesday**

Sort these lengths into ascending order:

122cm , 1m and 2cm,  
2 m

Deepen it:

Here are three ribbons, what is the total length of the ribbons?

17 cm

4 cm

13 cm

**Daily Maths Key skills:** Try and complete one of these per day 😊  
Don't worry about printing – note the answers down on a piece of paper.

Complete  $\frac{1}{12} + \frac{5}{12} = 1$

Finish this fact family:

$$3 \times 6 = 18$$

$$\begin{aligned} 24 \div 8 &= \_\_\_ \\ 96 \div 12 &= \_\_\_ \\ 36 \div 3 &= \_\_\_ \\ 20 \div 4 &= \_\_\_ \\ 56 \div 8 &= \_\_\_ \\ 28 \div 4 &= \_\_\_ \end{aligned}$$

**Do now –  
Thursday**

How many sixths make one whole?



Deepen it:

How many sides do 6 pentagons have?



Complete  $\frac{4}{10} + \frac{3}{10} = \frac{9}{10}$



**Daily Maths Key skills:** Try and complete one of these per day 😊  
Don't worry about printing – note the answers down on a piece of paper.

What is one tenth smaller than one?

Write 4 tenths as a decimal

$10 \times 8 = 76 + \underline{\quad}$   
 $7 \times 8 = 60 - \underline{\quad}$   
 $6 \times 3 = 20 - \underline{\quad}$   
 $7 \times 2 = \text{Half of } \underline{\quad}$   
 $5 \times 3 = 10 + \underline{\quad}$

**Do now –  
Friday**

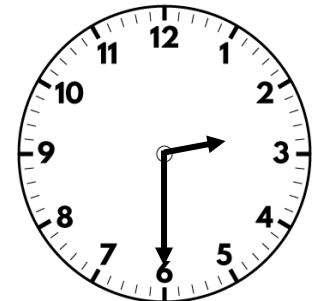
Complete  $\frac{10}{12} - \frac{1}{12} = \frac{1}{12}$

What time will the clock show in 15 minutes?



Deepen it:

One side of a hexagon is 5 cm, what is the perimeter of the hexagon?



# Maths

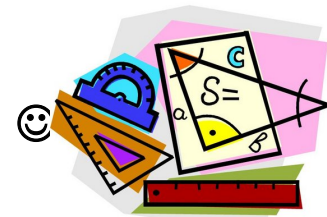
## Week commencing 22<sup>nd</sup> June



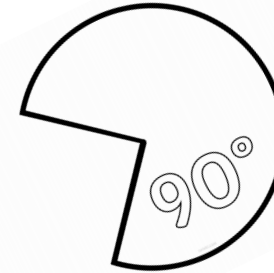
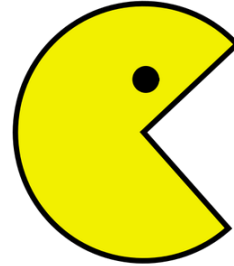
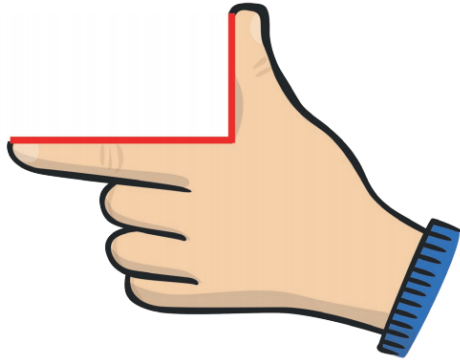
This week, I would like you to look at the **White Rose Home Learning videos for Summer Week 9 (W/C 22<sup>nd</sup> June)**. This week we will be looking at **Angles**. This is a new topic that we have not covered in school, so please don't worry if you find it tricky at first. Keep persevering! If you do need any more support/ resources please contact the school office or send an email to: [info@st-jo-st.dudley.sch.uk](mailto:info@st-jo-st.dudley.sch.uk) 😊

On the following pages I have selected the questions that I would like you to complete. There will also be some challenges. Give these a try if you like. If you find them tricky, please don't worry 😊

Finally, I have included some 'extra help' / guidance for lessons 1 – 4 on pages 39 - 54, have a go at these tasks if you are finding the White Rose tasks a little tricky. These tasks don't have to be completed but are just there if you need them/ are a very keen Mathematician and love doing Maths 😊. **There are also some activities and learn screens on Education City which will help you** 😊



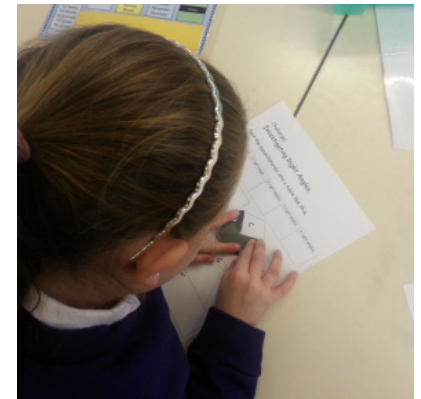
# Angles



**Make your own angle eater to help you with the right angle work**

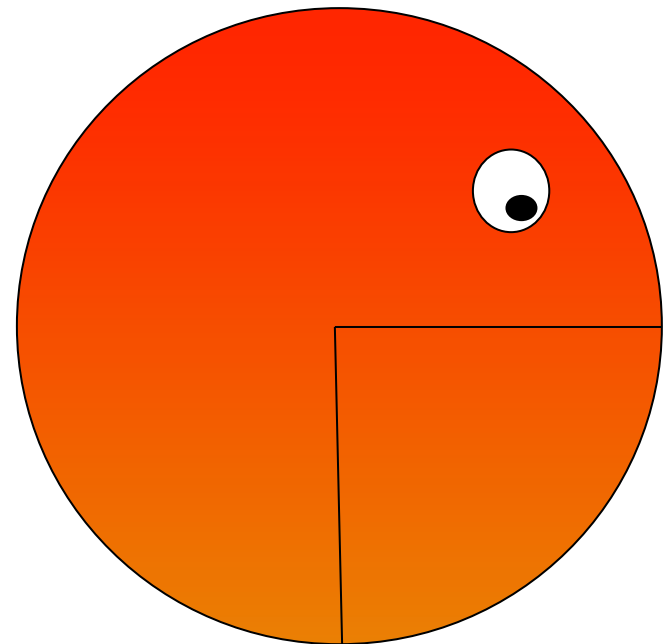
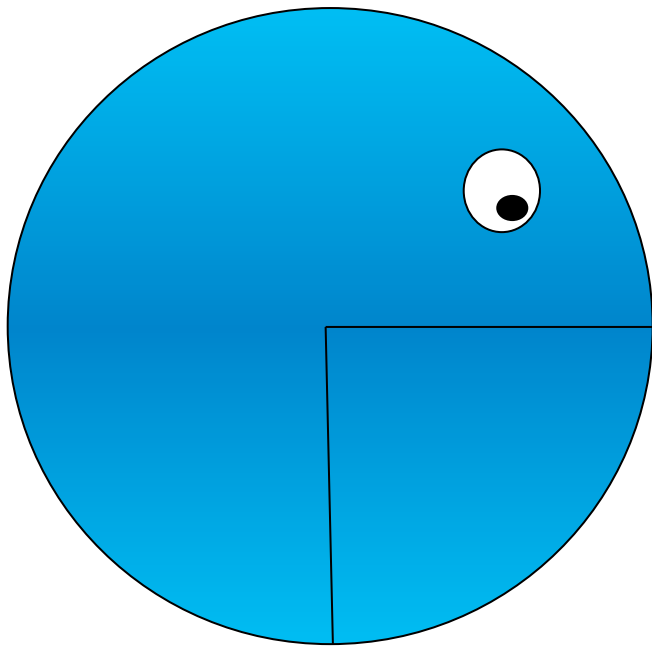


*Line your angle eater up with the angle you are measuring. If it fits exactly, you have found a right angle.*



## Angle eater template

Don't worry if you can't print them out. You could use the corner of a post it note or make your own *(ask an adult or older sibling to help you)* 😊



# Lesson 1

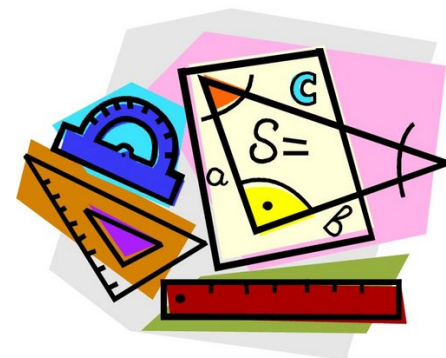
## Right angles in shapes

<https://vimeo.com/430336748> - Link for today's video 😊

*Copy and paste to your browser if it doesn't work.*

1. Watch the video clip for today's teaching
2. Complete the questions on the next few pages
3. Also, have a look at BBC Bitesize Daily activities for extra learning if you like:

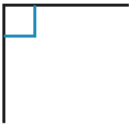
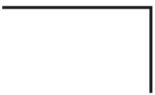


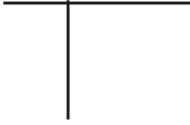
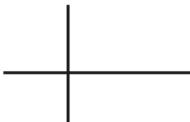
<https://www.bbc.co.uk/bitesize/dailylessons>



# Right angles in shapes

1 There is at least one right angle in each picture. Mark the right angles on the pictures.

The first one has been done for you.

- a) 
- b) 
- c) 
- d) 
- e) 
- f) 

Compare answers with a partner.

2 A rectangle has four right angles.

Mark the right angles on the rectangle.



3 Alex and Jack are identifying right angles.



Alex

Both of the angles are right angles.



Jack

I disagree. The first one is a right angle but the second one is a left angle because it is on the left of the line.

Who do you agree with? \_\_\_\_\_

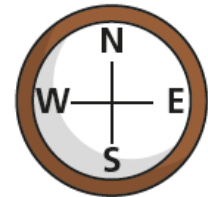
Talk about it with a partner.

4 Dexter is facing north.

He turns a quarter turn.



This is the same as one right angle.



Do you agree with Dexter? \_\_\_\_\_

Talk about it with a partner.



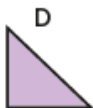
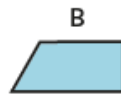
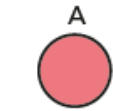
# Challenges:

6 Draw the right angles on each shape.



7 Look at the number of right angles in each shape.

Sort the shapes into the table.



0 right angles	1 right angle	2 right angles	3 right angles	4 right angles

**TOP TIPS**

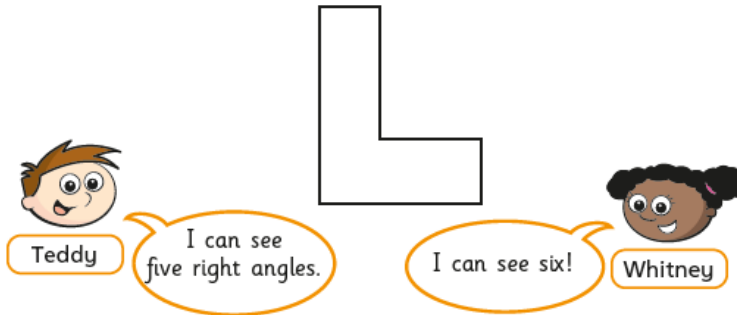
**Use the corner of a book or a post it note to check for right angles.**





## Challenges:

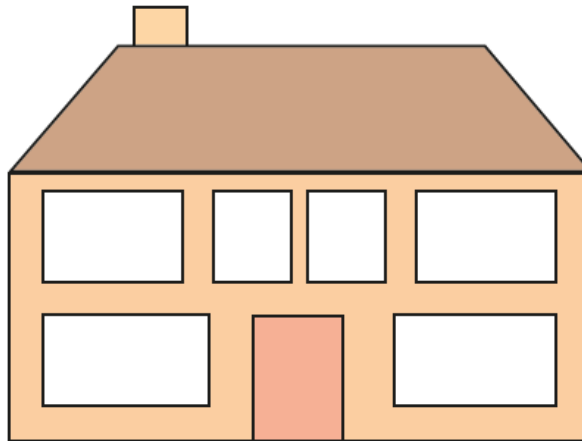
- 8 Teddy and Whitney are identifying right angles.



Who do you agree with? \_\_\_\_\_

Draw on the shape to show your thinking.

- 9 How many right angles can you find in the picture?  
Mark them on the picture.



Design your own house with right angles in. Give it to a family member to spot the right angles. Remember to use a ruler.



## Right angles in shapes



- 1 There is at least one right angle in each picture. Mark the right angles on the pictures. The first one has been done for you.

a)	d)
b)	e)
c)	f)

Compare answers with a partner.



- 2 A rectangle has four right angles. Mark the right angles on the rectangle.



- 3 Alex and Jack are identifying right angles.



Both of the angles are right angles.

Alex



I disagree. The first one is a right angle but the second one is a left angle because it is on the left of the line.

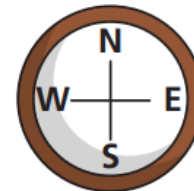
Jack

Who do you agree with?

Alex

Talk about it with a partner.

- 4 Dexter is facing north. He turns a quarter turn.



This is the same as one right angle.

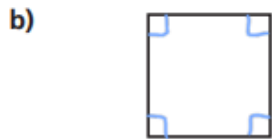
Do you agree with Dexter? Yes

Talk about it with a partner.

# ANSWERS

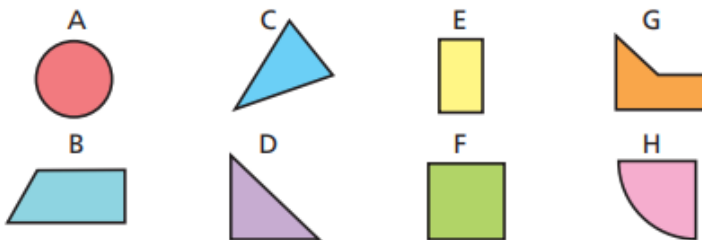


6 Draw the right angles on each shape.



7 Look at the number of right angles in each shape.

Sort the shapes into the table.

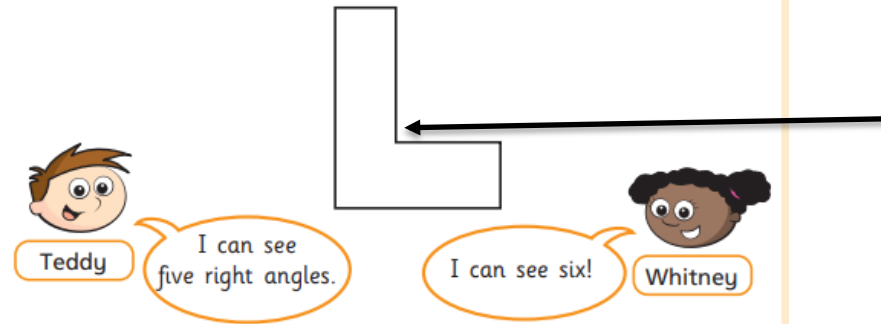


0 right angles	1 right angle	2 right angles	3 right angles	4 right angles
A C	D H	B	G	E F

# ANSWERS

## TOP TIPS

8 Teddy and Whitney are identifying right angles.



**There is a right angle outside of the shape.**

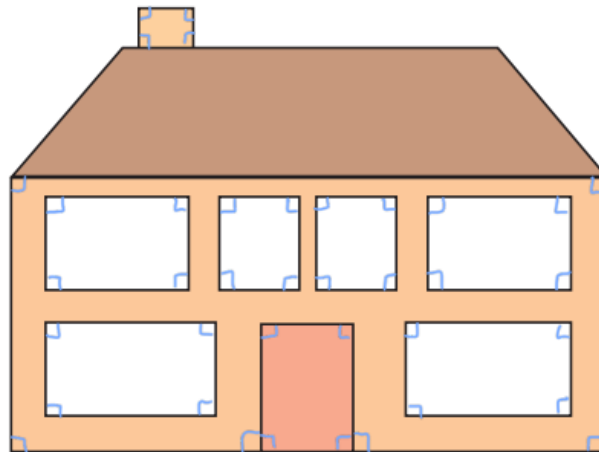
Who do you agree with?

Whitney

Draw on the shape to show your thinking.

9 How many right angles can you find in the picture?

Mark them on the picture.



# Lesson 2

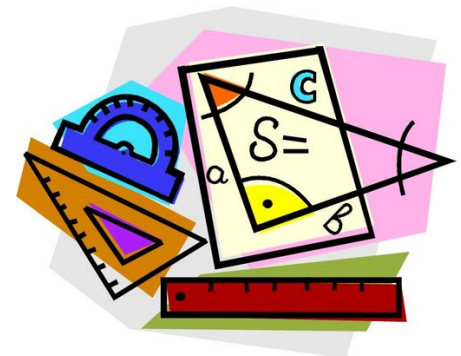
## Compare angles

<https://vimeo.com/427993095> - Link for today's video 😊

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2. Complete the questions on the next few pages
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## Compare angles

1 Here are some angles.

a) Circle the angle that is greater than a right angle.



b) Circle the angle that is less than 90 degrees.



2 Draw three different angles that are less than a right angle.

Compare answers with a partner.

These are all examples of \_\_\_\_\_ angles.



3 Draw two different obtuse angles.

Complete the sentence.

Obtuse angles are greater than  degrees

but less than  degrees.

4 Is the angle between the hands of the clock acute or obtuse?

a)



\_\_\_\_\_

b)

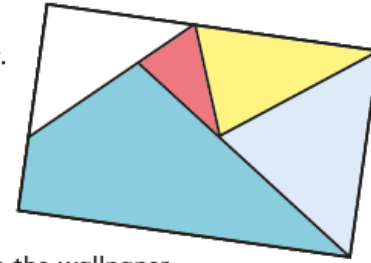


\_\_\_\_\_

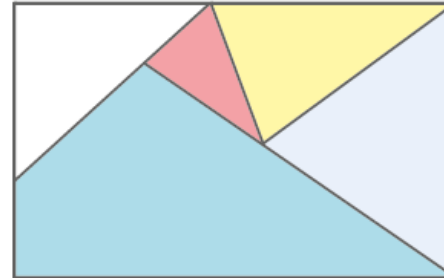


# Challenges:

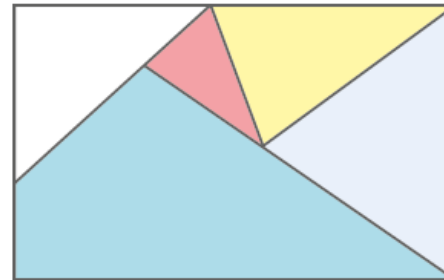
5 Here is a piece of wallpaper.



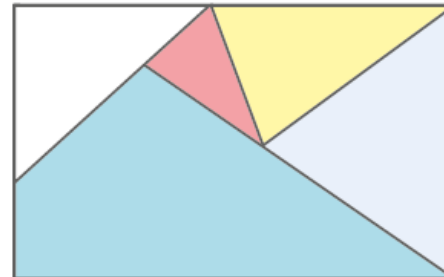
a) Mark two right angles on the wallpaper.



b) Mark four acute angles on the wallpaper.












c) Mark two obtuse angles on the wallpaper.





# Challenges:

6 Write  $<$ ,  $>$  or  $=$  to compare the sizes of the angles.

a)			
b)			
c)			

## Compare angles

1 Here are some angles.

a) Circle the angle that is greater than a right angle.



b) Circle the angle that is less than 90 degrees.



2 Draw three different angles that are less than a right angle.

Various answers.

Compare answers with a partner.

Complete the sentence.

These are all examples of acute angles.

3 Draw two different obtuse angles.

Various answers.

Compare answers with a partner.

Complete the sentence.

Obtuse angles are greater than  degrees

but less than  degrees.

4 Is the angle between the hands of the clock acute or obtuse?

a)



acute

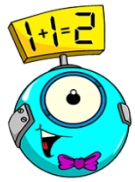
b)



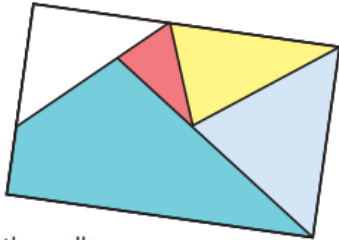
obtuse



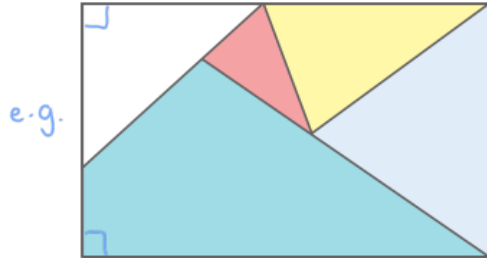
# ANSWERS



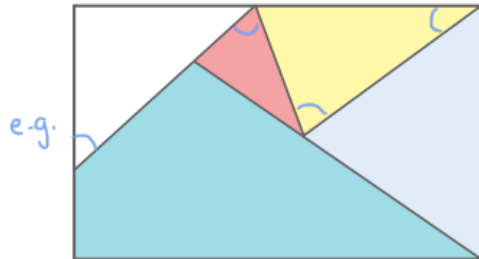
5 Here is a piece of wallpaper.



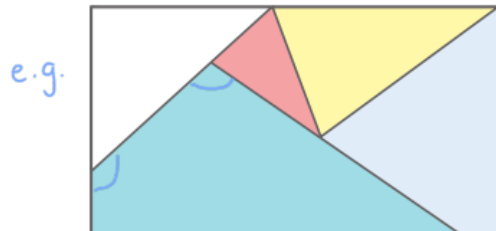
a) Mark two right angles on the wallpaper.












b) Mark four acute angles on the wallpaper.



c) Mark two obtuse angles on the wallpaper



6 Write  $<$ ,  $>$  or  $=$  to compare the sizes of the angles.

a)			
b)			
c)			

# Lesson 3

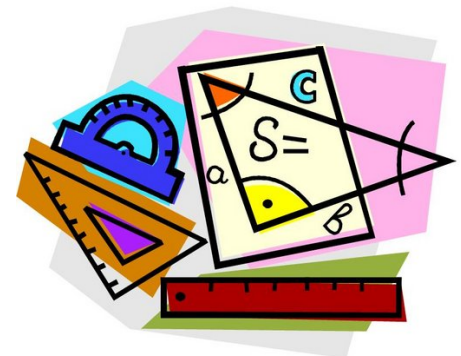
## Horizontal and vertical

<https://vimeo.com/430336963> - Link for today's video 😊

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# Horizontal and vertical

1 Circle the line that is horizontal.



2 Circle the line that is vertical.

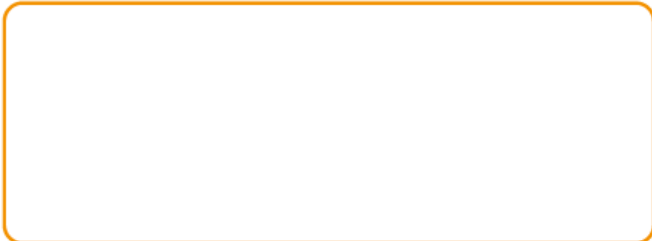


3 Use a ruler to draw the lines.

a) Draw a horizontal line 5 cm long.



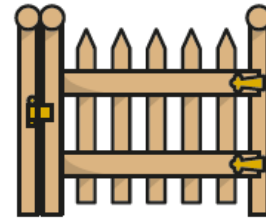
b) Draw a line that is not horizontal or vertical.



c) Draw a vertical line 5 cm long.



4 Tick two horizontal lines on the gate.



5 Tick three vertical lines on the chair.





# Challenges:

6 Here are some flags.

a) Circle the flags that have horizontal stripes.



b) Circle the flags that have vertical stripes.



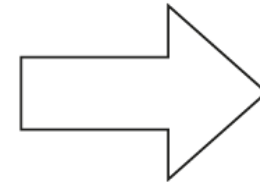
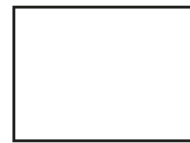
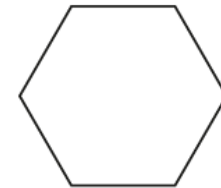
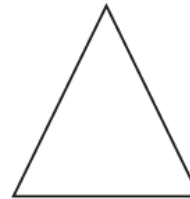
c) Is the statement true or false?

This flag has vertical and horizontal stripes.



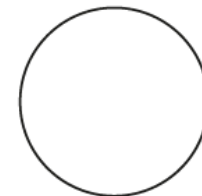
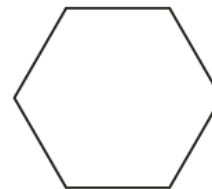
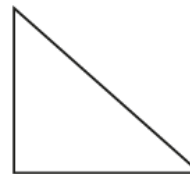
7 Tick the shapes that have a vertical line of symmetry.

Draw on the shapes to show the line of symmetry.



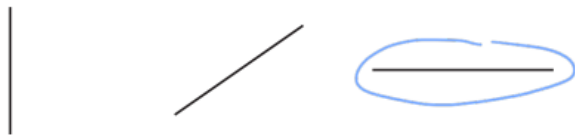
8 Tick the shapes that have a horizontal line of symmetry.

Draw on the shapes to show the line of symmetry.



## Horizontal and vertical

- 1 Circle the line that is horizontal.



- 2 Circle the line that is vertical.



- 3 Use a ruler to draw the lines.

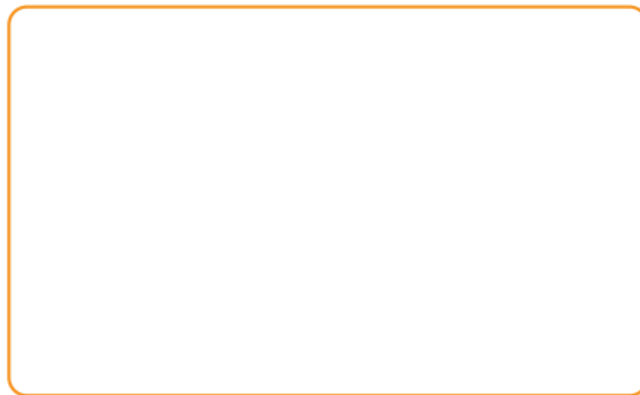
- a) Draw a horizontal line 5 cm long.



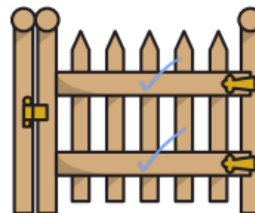
- b) Draw a line that is not horizontal or vertical.



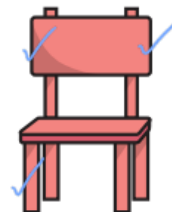
- c) Draw a vertical line 5 cm long.



- 4 Tick two horizontal lines on the gate.



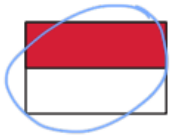
- 5 Tick three vertical lines on the chair.



# ANSWERS

6 Here are some flags.

a) Circle the flags that have horizontal stripes.



b) Circle the flags that have vertical stripes.



c) Is the statement true or false?

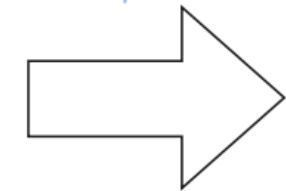
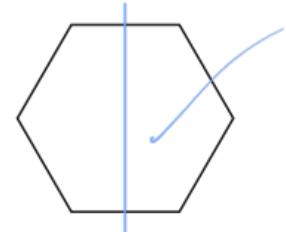
This flag has vertical and horizontal stripes.



false

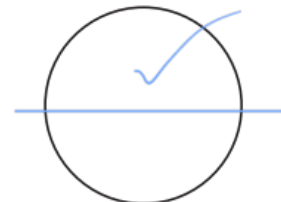
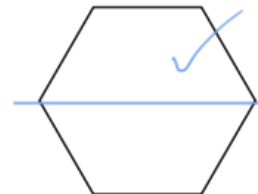
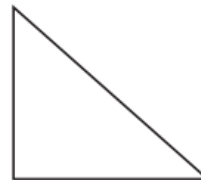
7 Tick the shapes that have a vertical line of symmetry.

Draw on the shapes to show the line of symmetry.



8 Tick the shapes that have a horizontal line of symmetry.

Draw on the shapes to show the line of symmetry.



# Lesson 4

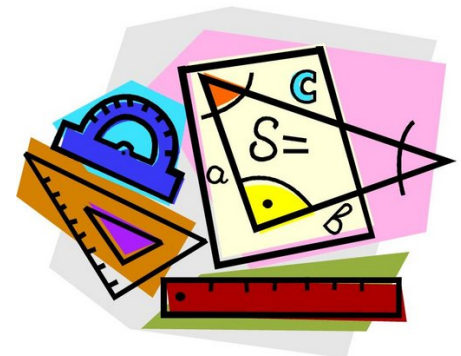
## Parallel and perpendicular lines

<https://vimeo.com/430337089> - Link for today's video 😊

*Copy and paste it into your browser if it doesn't work.*

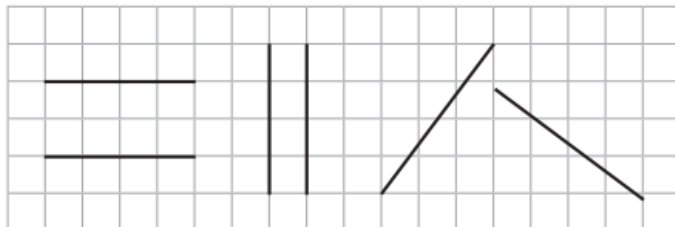
1. Watch the video clip for today's teaching
2. Complete the questions on the next few pages
3. Also, have a look at BBC Bitesize Daily activities for extra learning if you like:

<https://www.bbc.co.uk/bitesize/dailylessons>



# Parallel and perpendicular

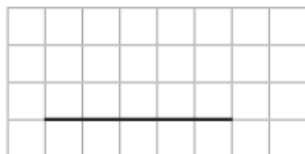
1 Tick the pairs of lines that are not parallel.



2 Here are two lines.

Draw a line that is parallel to each.

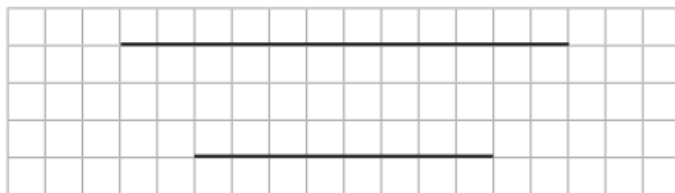
a)



b)



3 Amir says that the lines are not parallel because they are different lengths.



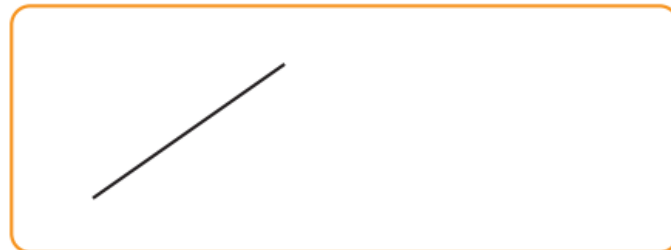
Is Amir correct? \_\_\_\_\_

Why?

4 a) Here is a line. Draw a line that is not parallel to it.



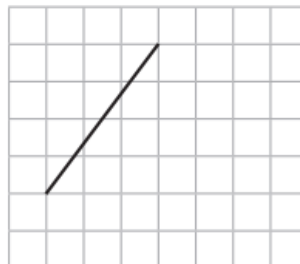
b) Here is a line. Draw a line that is parallel to it.



5 Here are two lines.

Draw a line that is parallel to each.

a)



b)



Talk to a partner about how you did it.

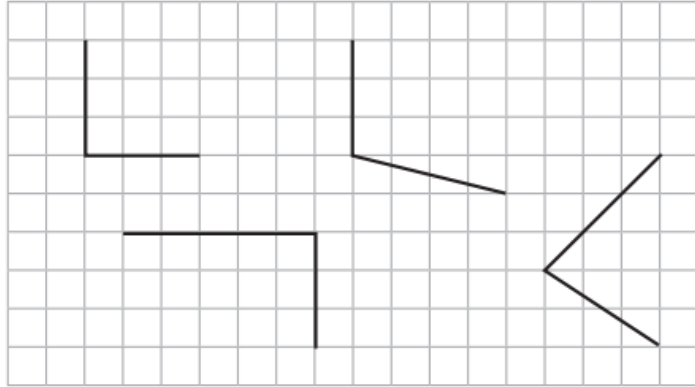






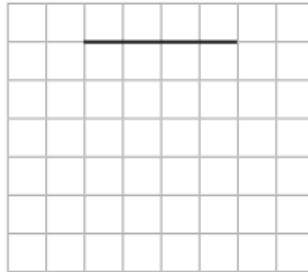
# Challenges:

6 Tick the perpendicular lines.

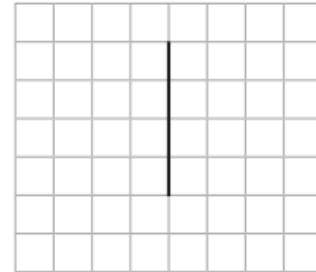


7 Here are two lines. Draw a line that is perpendicular to each.

a)

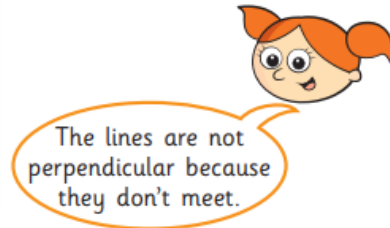


b)



8 Alex has drawn some lines on grids.

a)

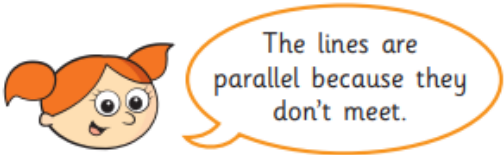
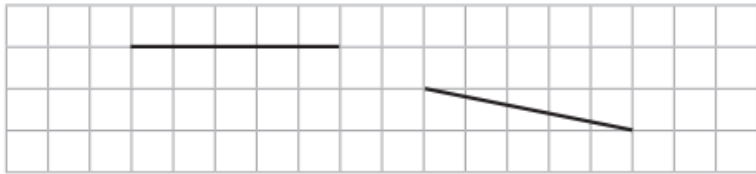


Do you agree with Alex? \_\_\_\_\_



# Challenges:

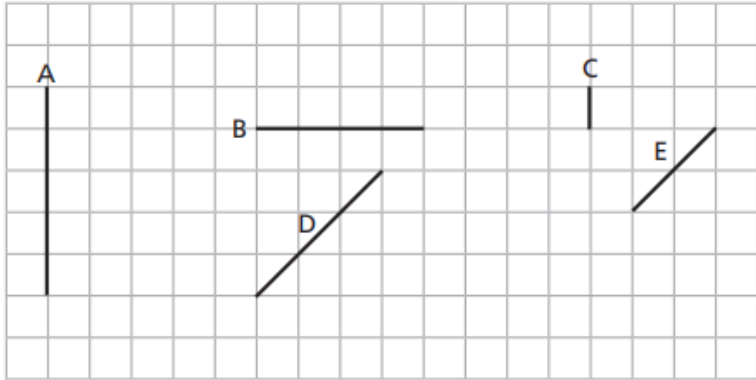
b)



Do you agree with Alex? \_\_\_\_\_

Talk about your answers with a partner.

9 Five lines are drawn on the grid.



a) Which two pairs of lines are parallel?

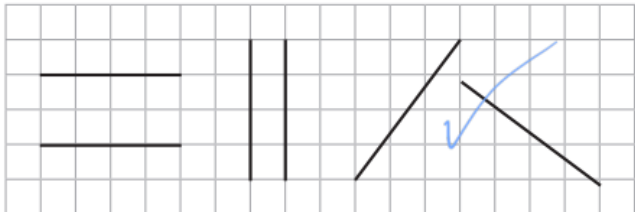
\_\_\_\_\_

b) Which two pairs of lines are perpendicular?

\_\_\_\_\_

## Parallel and perpendicular

1 Tick the pairs of lines that are not parallel.



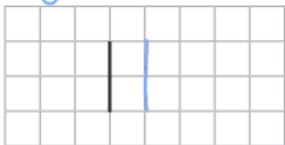
2 Here are two lines.

Draw a line that is parallel to each.

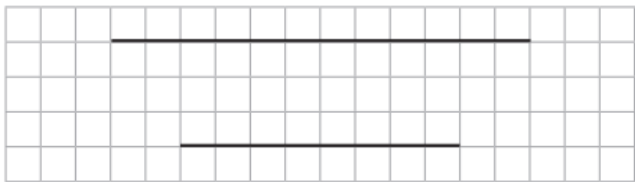
a) e.g.



b) e.g.



3 Amir says that the lines are not parallel because they are different lengths.

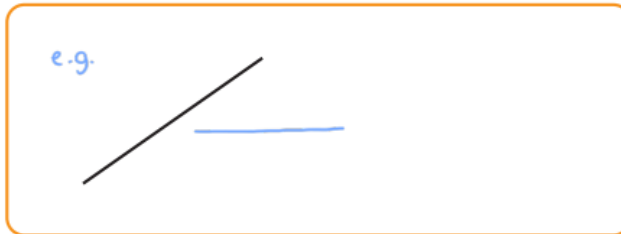


Is Amir correct? No

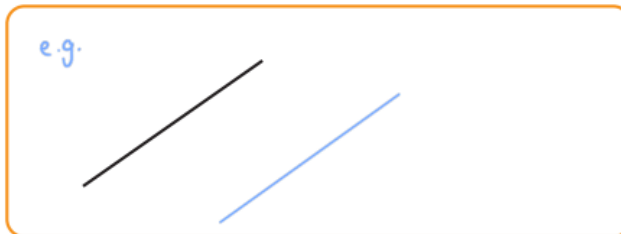
Why?



4 a) Here is a line. Draw a line that is **not** parallel to it.



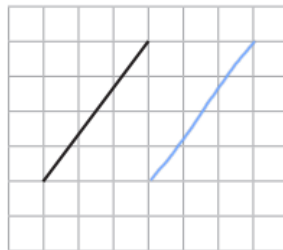
b) Here is a line. Draw a line that is parallel to it.



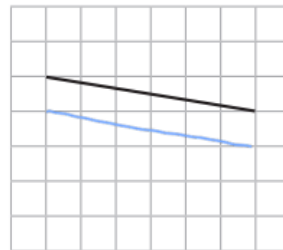
5 Here are two lines.

Draw a line that is parallel to each.

a)

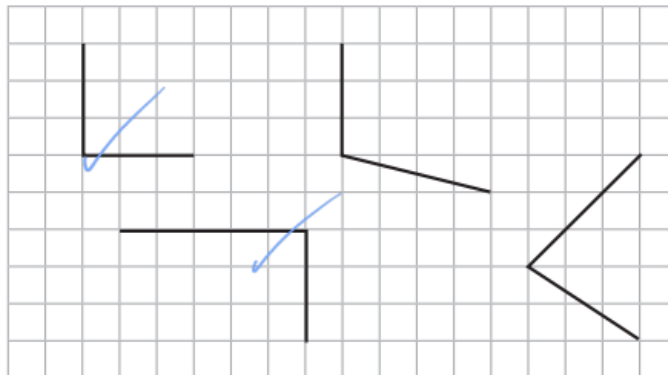


b)



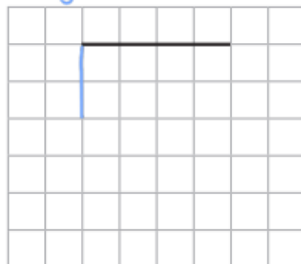
Talk to a partner about how you did it.

6 Tick the perpendicular lines.



7 Here are two lines. Draw a line that is perpendicular to each.

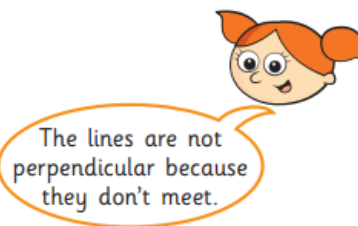
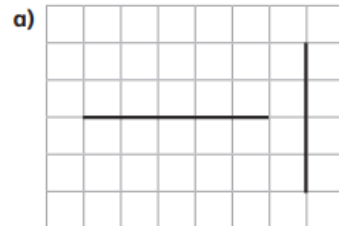
a) e.g.



b) e.g.



8 Alex has drawn some lines on grids.



Do you agree with Alex? No

b)



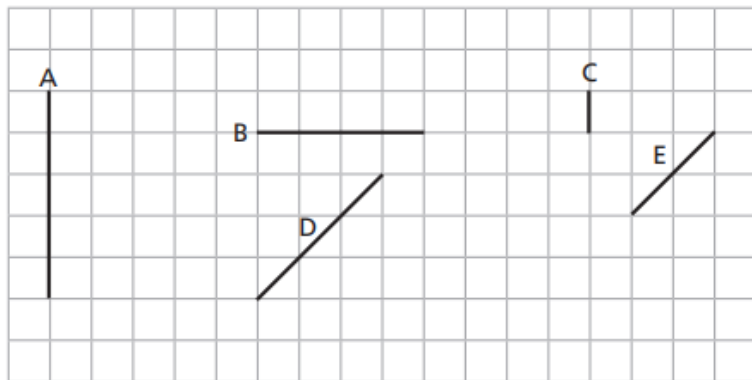
The lines are parallel because they don't meet.

Do you agree with Alex? No

Talk about your answers with a partner.

9

Five lines are drawn on the grid.



a) Which two pairs of lines are parallel?

A and C & D and E

b) Which two pairs of lines are perpendicular?

A and B & B and C

# Lesson 5

Happy Friday 😊

**Can you complete the Friday Maths challenge?**

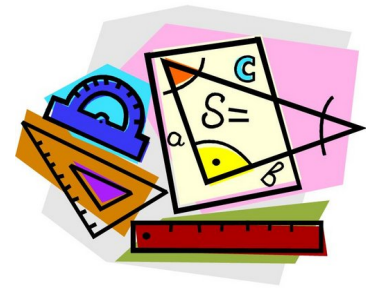
<https://whiterosemaths.com/homelearning/year-3/>

*Try questions 1 – 4*

*Or*

*Have a go at some of the extra practise sheets on the next few slides to help you with angles and lines.*





**Useful videos to help you with angles:**

**Please copy them into your browser if they don't work 😊**

**Angles:**

<https://www.bbc.co.uk/bitesize/topics/zb6tyrd>

[https://www.youtube.com/watch?v=S\\_p0STXaf9s](https://www.youtube.com/watch?v=S_p0STXaf9s)

**Parallel and perpendicular lines:**

<https://www.youtube.com/watch?v=AUBVEyzxn7s>

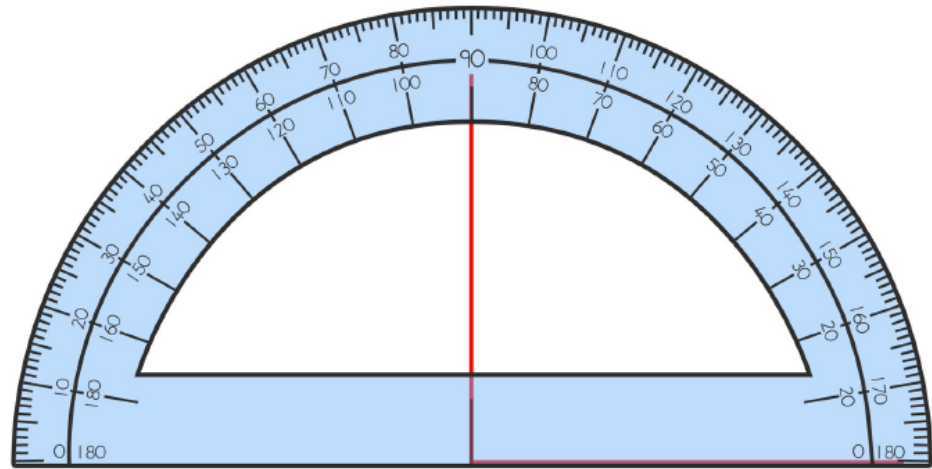
Have a look at the activities on Education City for some more help.



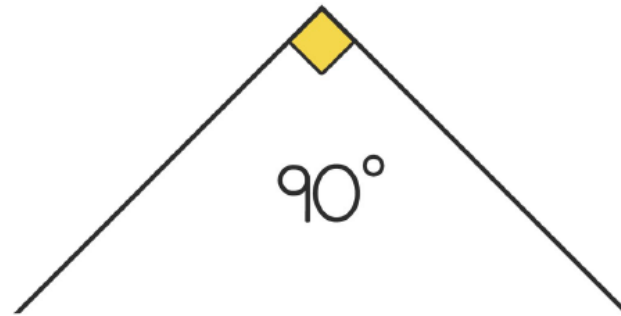
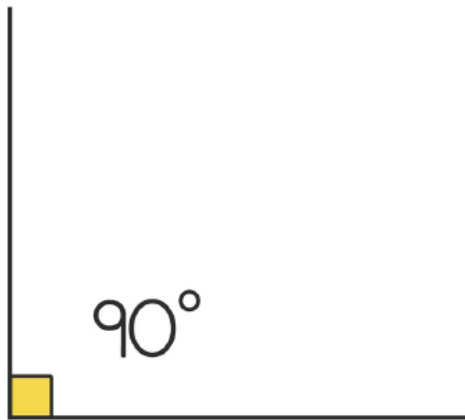
**EducationCity**  
.com

# Right-Angle

A right angle is  $90^\circ$ .



These are some examples of right-angles.



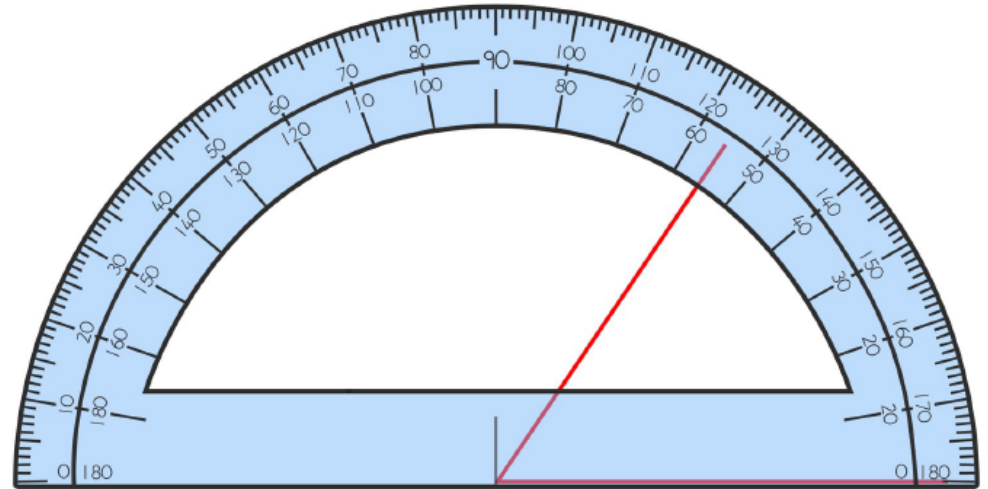
**TOP TIPS**

**Right angles can be in any orientation (position)**

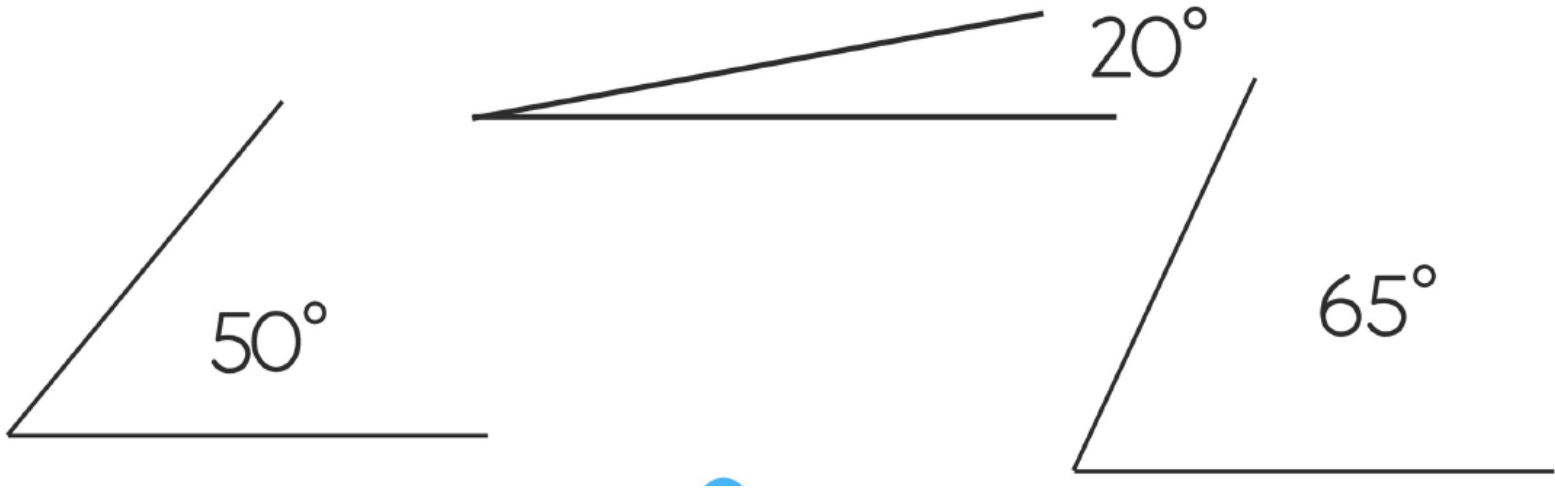


# Acute-Angle

An acute angle is  
less than  $90^\circ$ .

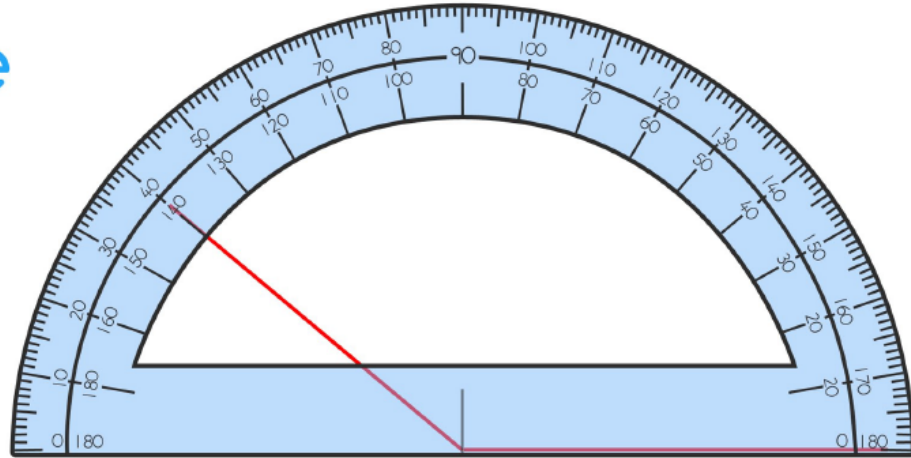


These are some examples of acute - angles.

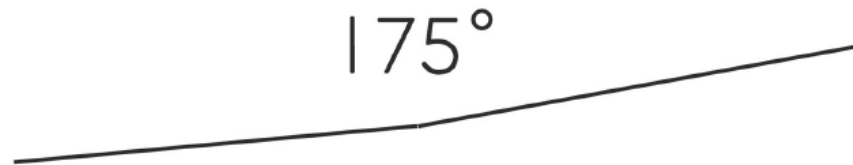
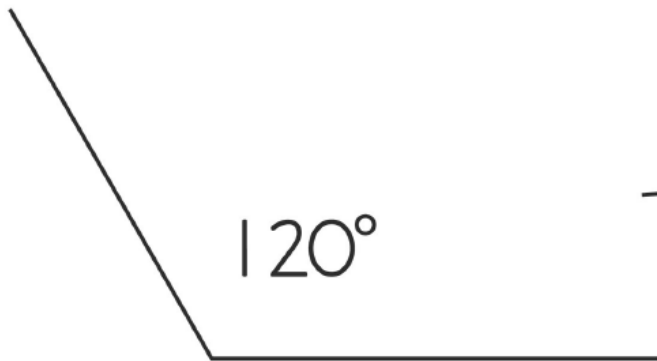


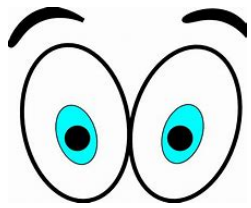
# Obtuse-Angle

An obtuse angle is  
greater than  $90^\circ$   
and less than  $180^\circ$ .



These are some examples of obtuse - angles.

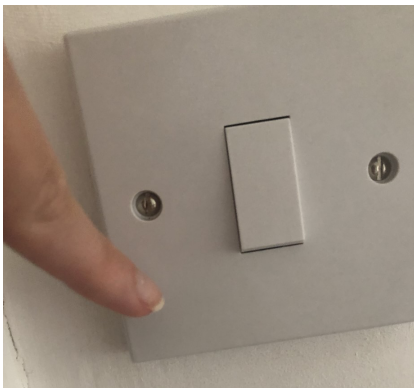




## Right angle hunt

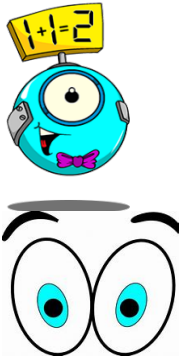
Find examples of right angles in your home  
You might like to take some photos or draw them into your book/ onto paper.

Here are some of the right angles that I found in my house.  
*Please send in any pictures if you give these activities a try 😊 I would love to see them.*



Maybe you could make  
some right angles using  
sticks/ items in your house 😊

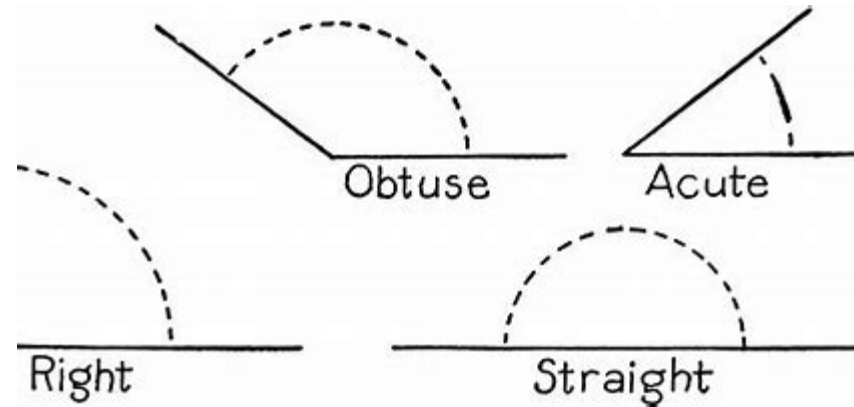
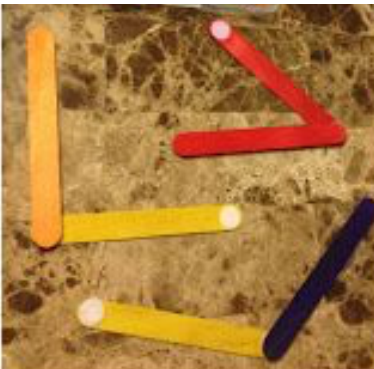
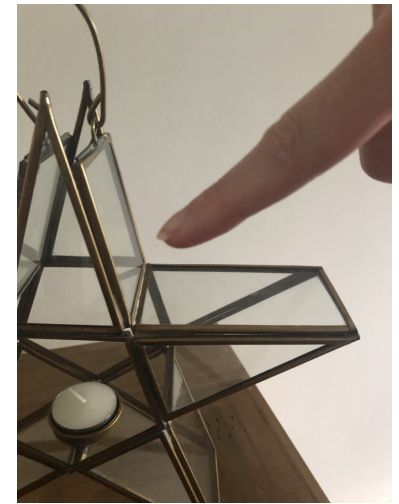




## Challenge:

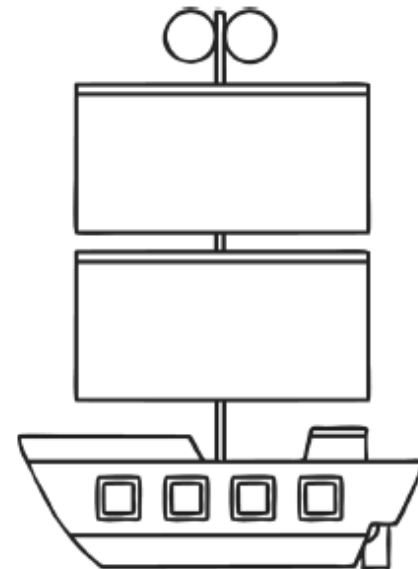
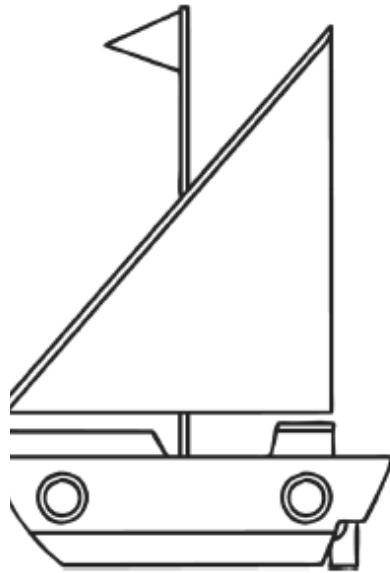
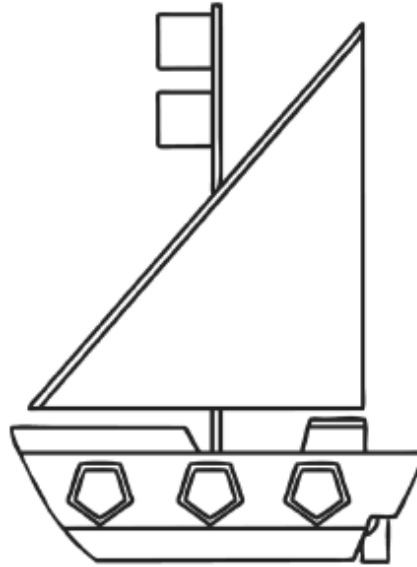
Can you find any examples of angles that are less than  $90^\circ$  (acute) or bigger than  $90^\circ$  (obtuse) in your house/ garden/ on a walk?

*Use the pictures below for some inspiration.*

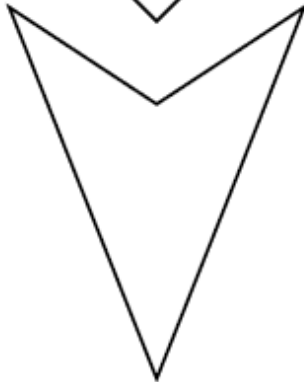
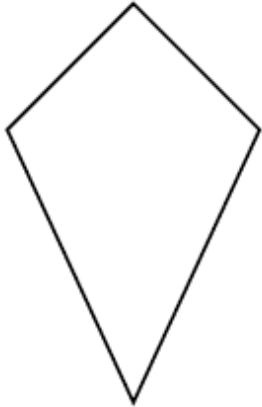
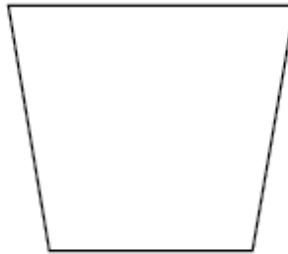
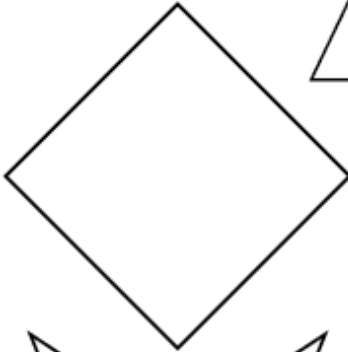
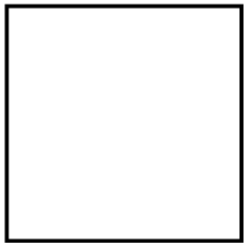




Colour in the angles you can find:  
red for right angles, green for acute angles and blue for obtuse angles.



Look at the quadrilaterals and then complete the true or false table.

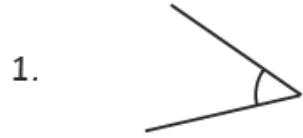


**TOP TIPS**

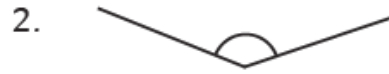
**A quadrilateral is a 2D shape that has 4 straight sides.**

Statement	True	False
All quadrilaterals have 4 right angles.		
All quadrilaterals have at least one right angle.		
All irregular quadrilaterals have no right angles.		

Write the type of angle:



\_\_\_\_\_



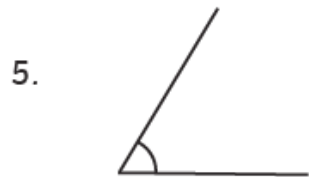
\_\_\_\_\_



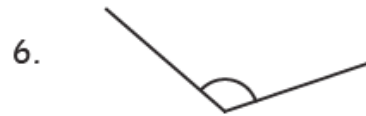
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

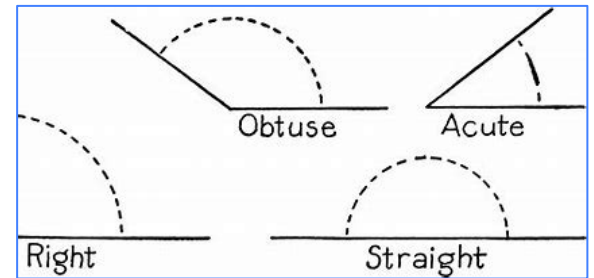


\_\_\_\_\_



\_\_\_\_\_

**TOP TIPS**



## Other fun activities to try at home to help you your learning about angles:



Draw the first letter of your name in bubble writing.  
Using a ruler, split the letter into sections.  
What different angles can you spot?  
Can you find examples of right angles, acute angles and obtuse angles?



Find some sticky tape or masking tape (ask an adult or older sibling to help you)  
Overlap the tape in different directions.  
What different angles can you spot?

**Please send in any pictures if you give these activities a try 😊 I would love to see them.**



# Types of Lines



## Vertical



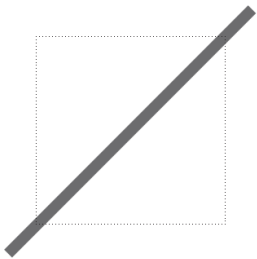
Straight line up and down

## Horizontal



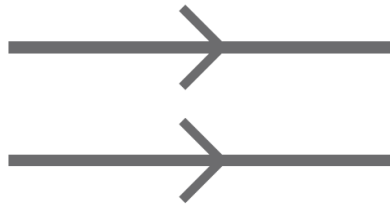
Straight line left and right

## Diagonal



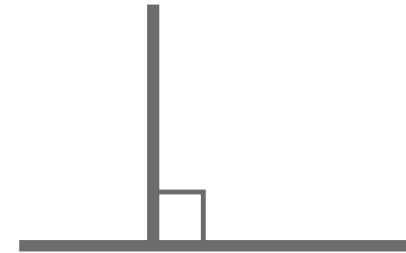
Straight line corner to corner

## Parallel



Lines that will never meet and are always the same distance apart.

## Perpendicular

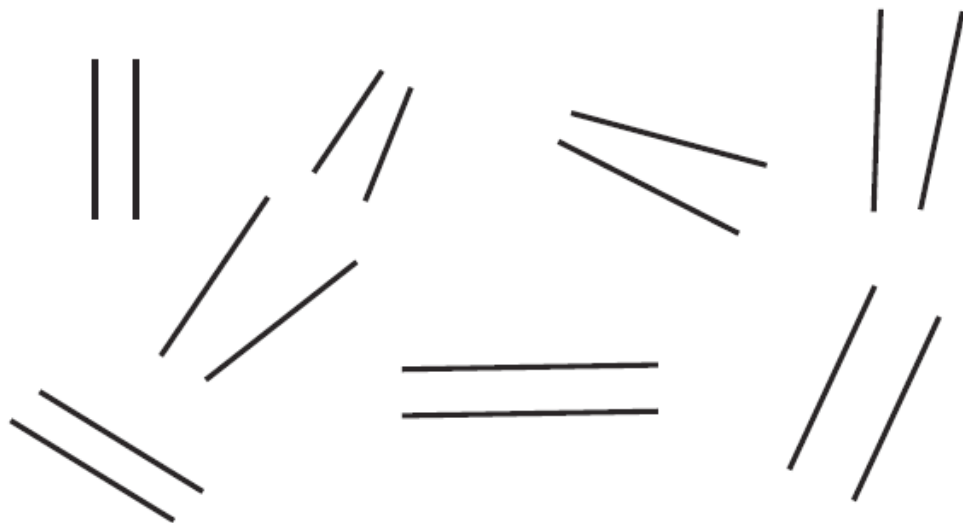


Lines that meet at a right angle ( $90^\circ$ )

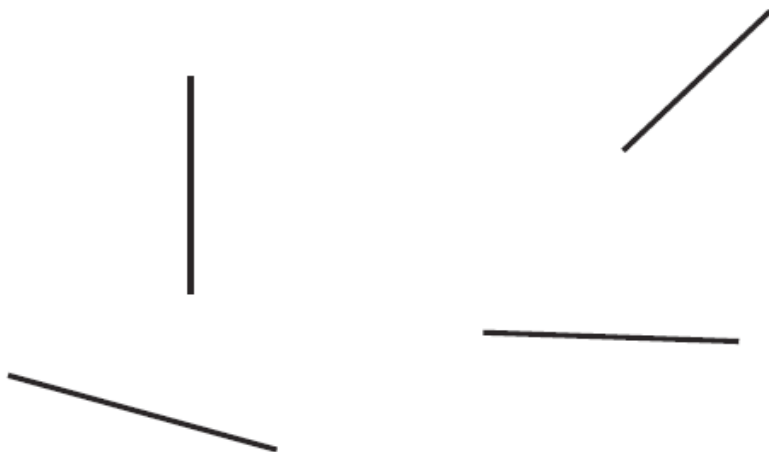


## Identifying Parallel Lines

Can you circle the pairs of parallel lines?



Can you draw lines which are parallel to each of these?

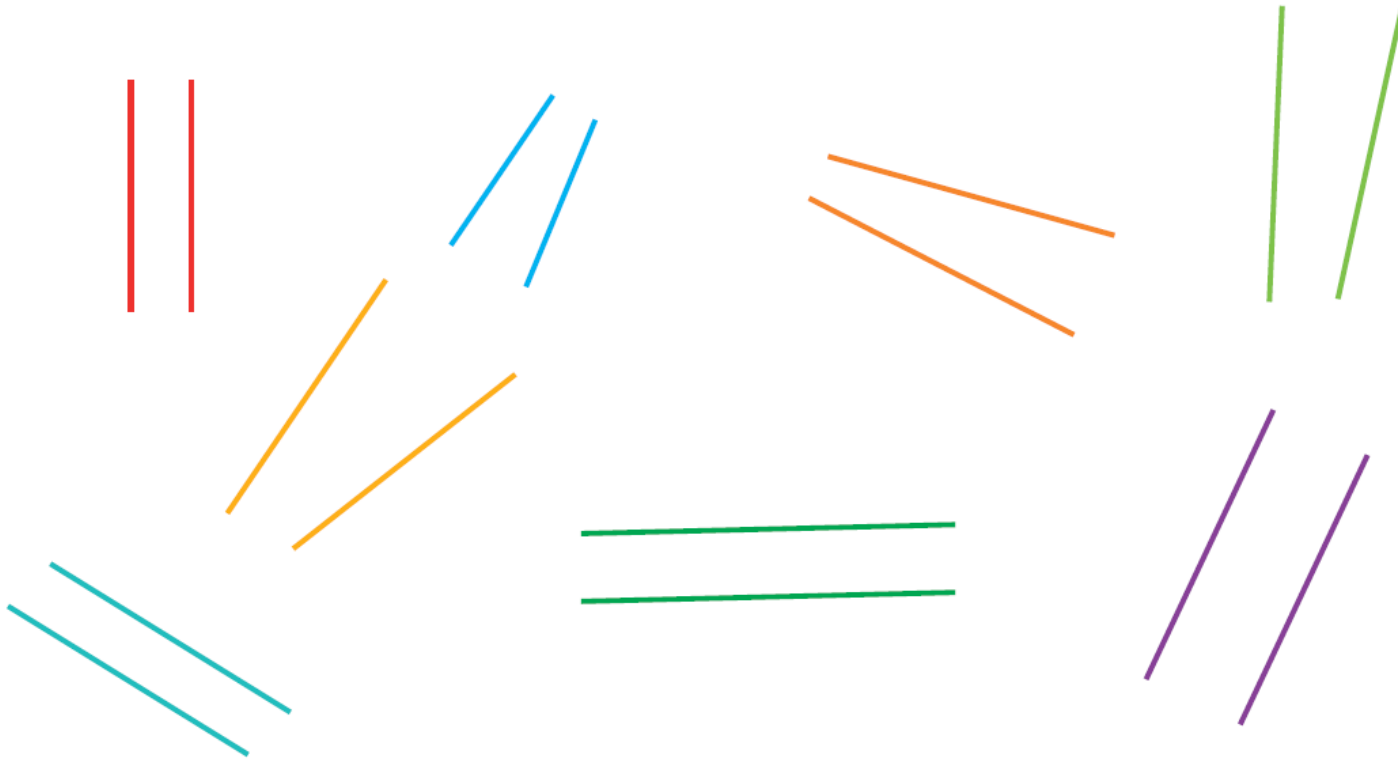




Extra practise tasks:

## Parallel Lines

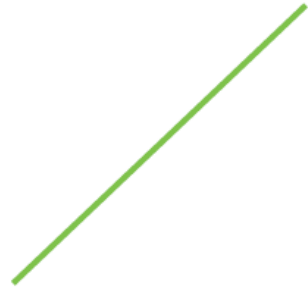
Can you circle the pairs of parallel lines?





## Extra practise tasks:

Can you draw lines which are parallel to each of these?

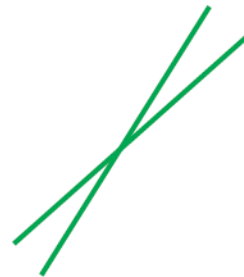
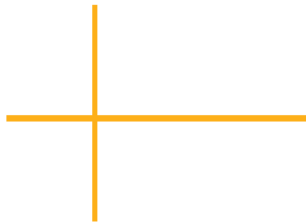
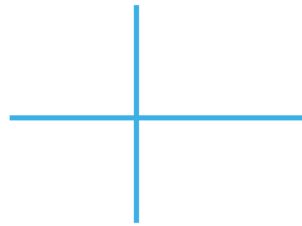
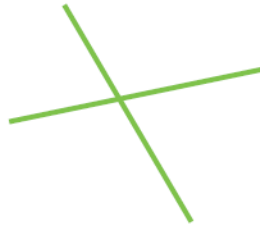




Extra practise tasks:

## Perpendicular Lines

Can you circle the pairs of perpendicular lines?

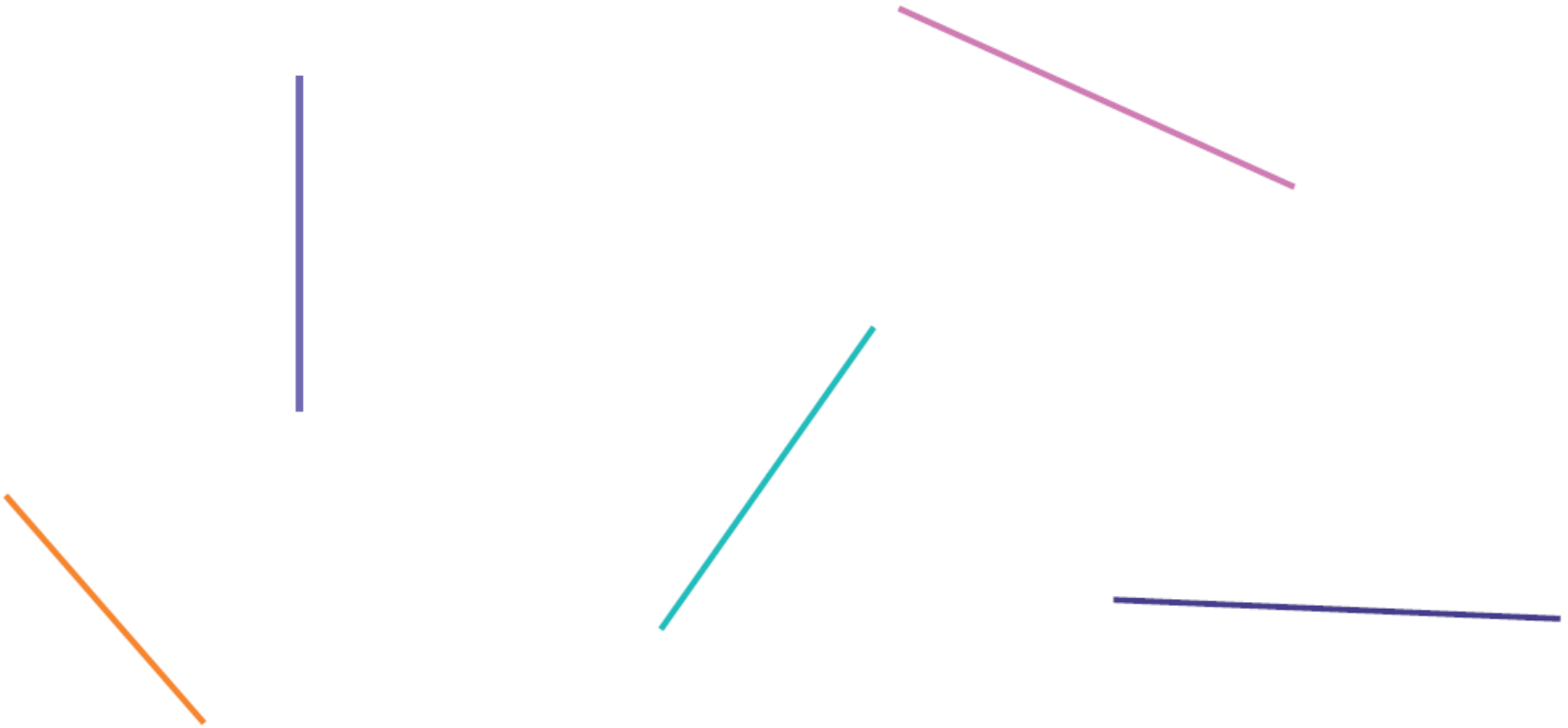


Can you draw lines which are perpendicular to each of these?



## Extra practise tasks:

Can you draw lines which are perpendicular to each of these?



YOU  
ARE  
AWESOME

Math **1 2 3 4** Genius

You are all superstars ☺  
Thank you for working so hard,  
Year 3.



Send in any photos of the work  
you do to:

[info@st-jo-st.dudley.sch.uk](mailto:info@st-jo-st.dudley.sch.uk)

I would love to see what you get  
up to.